DOs AND DON’Ts OF A TRAUMA-INFORMED COMPASSIONATE CLASSROOM

CREATE A SAFE SPACE
Consider not only physical safety but the children’s emotional safety as well.

ESTABLISH PREDICTABILITY
Write out a schedule and prepare children for transitions. It helps create a sense of security and safety.

BUILD A SENSE OF TRUST
Follow through with your promises and in situations where changes are unavoidable, be transparent with your explanations.

OFFER CHOICES
Empower students and offer "power with" rather than "power over" strategies.

STAY REGULATED
Help your students (and yourself!) stay in the "Resiliency Zone" to promote optimum learning. Have regulation tools ready to help students bumped out of the zone into either hyperarousal (angry, nervous, panicky) or hypoarousal (numb, depressed, fatigued).

There’s really only one DON’T
Let’s not punish kids for behaviors that are trauma symptoms.