THE RESILIENCE TOOLKIT

Implementing a practical framework



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Sharing Resilience



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Learning objectives

- 1. Summarize the goal and core components of The Resilience Toolkit
- 2. Develop an embodied awareness of personal stress and relaxation physiology
- Choose appropriate strategies to regulate persistent, inappropriate, and/or distressing stress system activation
- Identify critical steps for successful program implementation of The Toolkit through case study examples
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The Resilience Toolkit

GOAL: Transformative Resilience



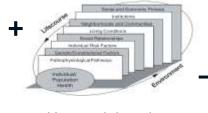
The Resilience Toolkit



Self-awareness of stress-relaxation cycle

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Use social ecology to appraise stress response

Kaplan, Everson, & Lynch, 2000, p. 43.

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Brief mindfulness & movement regulatory strategies

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Behavior change theory to support habit development

Self Inventory



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Social Nervous System



Social Nervous System

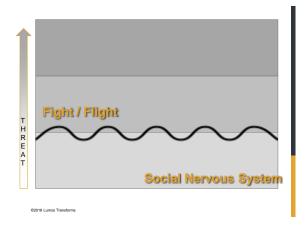
- Optimal physiologic function
- Positive moods

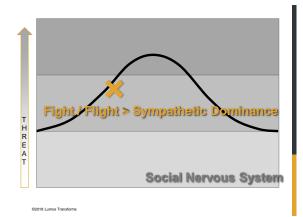
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- Smooth executive function and curiosity
- · Easy interpersonal connection

Social Nervous System

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| Fight / Flight



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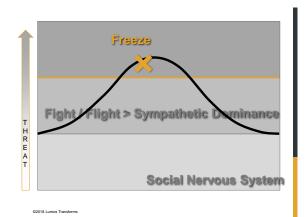
| Fight/Flight

- Mobilization toward or away
- Energy mobilization & physical defense
- Emotions:

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- Worry → panic
- Irritability → rage
- Decreased executive functioning
- Impaired interpersonal connection
- Alarm pheromones





Freeze



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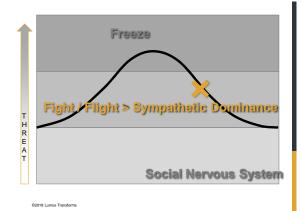
Freeze

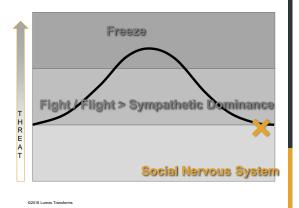
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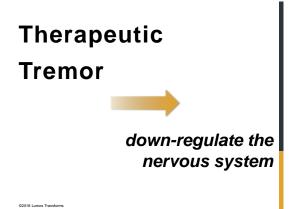
- · Fear + Restraint or Perceived inescapability
- Muscular rigidity → collapse
- Physiologic shut down
- Emotionally numb
- Loss of social behaviors



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Inherent Therapeutic Tremor Benefits

- Physically accessible
- Economical
- Cross-culturally adaptive

Supporting Evidence

- In varied populations
- Case control or RCT ± crossover
- Statistically significant:

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- ♠ wellbeing, quality of life

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Supporting Evidence

LOTS of anecdotal reporting globally

Often immediate therapeutic benefits with minimal adverse effects



South Africa



Colombia



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Self Inventory

Program implementation

Start with admin/directors/supervisors

↓ Line staff ↓ End user

Program implementation



Program implementation

"Learning how to let myself destress naturally instead of holding it all in. This class is really helping me even when I'm not in this class. I think about the things I've learned."

Program implementation

"It has made me feel a lot better and more aware of myself and body. It has become a huge part of my life and I believe it will stick with me for the rest of my life."

Program implementation

"Helped me learn that when I am stressed it affects the people around me. When I am stress free I feel positive and so does my son we also sleep better when I use Toolkits."

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Program implementation



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