## Self Regulation, Dysregulation, & Co-regulation Part I: Intervention and Prevention of Chronic Behavioral Problems and Delinquency

Early neurodevelopment is a sensitive process largely coordinated by the quality of the primary care taking. Abuse and neglect interrupt normal early brain development, and harsh parenting has been proven to have similar detriments. This damage is prevented by caretaking that emphasizes relational regulation of the young child by the caretaker. Understanding the mechanism of regulation, dysregulation, and co-regulation and its effect on both the caregiver and child provides an informed framework for responding to and healing early brain disorganization. Self-regulatory disorganization (dysregulation) underlies a broad range of behavioral problems, often initially recognized as chronic tantrums, hyperarousal, and attentional problems that can then cascade into more resistant behavioral problems and even delinquency later on. Understanding the neurodevelopmental process of co-regulation underscores the importance of sensory sensitive, sequentially appropriate, relationally based clinical and parenting practices in working with mainstream and at-risk children.

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