

## **Using Instruction to Build Resilience**

This session will provide participants with ideas about how to integrate trauma-sensitive strategies into content instruction. Intentional communication, co-regulating relationships, and sensory interventions will be among the topics discussed.

**Susan E. Craig, Ph.D.** is a lifelong student of early trauma and its effects on children's learning. Her teaching experience, as well as years of on-site training to school districts throughout the country, provides the context for her advocacy for trauma-sensitive schools. In 2013, Dr. Craig was among those selected for the Safe Start National Resource Center series profiling women who have made an impact on the issue of children's exposure to violence. She is the author of *Reaching and Teaching Children Who Hurt: Strategies for Your Classroom* (2008), and *Trauma-Sensitive Schools: Learning Communities Transforming Children's Lives, K-5* (2015).